

8th May 2026



Histon & Impington  
Brook Primary School

# HIBPS Newsletter



## Headteacher update

Dear Families,

Our Year 3 children had a wonderful time on the River Cam as part of their history learning this week. During their trip to Cambridge, they enjoyed a punt along the river and discovered many fascinating facts about the city – including learning that the first football rules, known as the 1848 Cambridge Rules, were created by students from various schools at Trinity College, Cambridge.

It was lovely to welcome so many families into school this week for our Year 1 and Year 2 Open Classrooms. The children were excited to share their learning and proudly celebrate the progress they have made so far this year.

All the staff would like to share how incredibly proud we are of our Year 6 children. They have worked extremely hard over the past few weeks preparing for next week's statutory assessments and have shown great determination and resilience. This commitment reflects not just their recent efforts, but the hard work they have put in throughout their whole journey at HIBPS.

Thank you,

Richard Bakker  
Headteacher



Meridian  
Trust



# School News - Year 3 Trip to Cambridge

On Tuesday, Year 3 visited Cambridge as part of their Local History unit. They enjoyed time on the River Cam, travelling in a punt and listening to fascinating facts shared by the chauffeurs. The children loved spotting geese along the way and snuggling up with blankets as they were gently punted along the river.

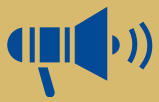
The children also took their sketchbooks and made the most of the sunshine on Jesus Green, where they enjoyed sketching nearby buildings and trees.



# School News – Sir David Attenborough Live Assembly

Today, during our Key Stage 1 and Key Stage 2 assemblies, we took part in a live assembly celebrating Sir David Attenborough's 100th birthday. Although there were some technical difficulties due to over 6,000 schools joining the event, we were still able to celebrate this world-famous British broadcaster and naturalist, who has spent more than 70 years sharing the wonders of the natural world with audiences across the globe.





# School News

## A Call for Chess Sets



### A Call for Chess Sets

We are looking to set up a Key Stage 2 Chess Club and would really appreciate help from our school community.

If you have any spare chess sets at home that you would be happy to donate, please leave them at the school office.

**Thank you very much for your support.**



# KS1 updates

Year 1 - worry dolls



Year 1 - worry dolls



Year 2 - identifying wild flowers



Year 2 - exploring patterns





# KS2 updates

Year 3 - enjoying tennis in PE



Year 3 - punting on our trip



Year 4 - working hard in DT



Year 4 - busy creating





# KS2 updates

Year 5 - testing helicopters in Science

Year 5 - testing helicopters in Science



Year 6 - Maths revision in the sun

Year 6 - unusual challenges in our Grammar revision lesson





# Key Dates : Summer Term

<b><i>Date</i></b>	<b><i>Time</i></b>	<b><i>Event</i></b>
<b>Monday 11<sup>th</sup> May - Thursday 14<sup>th</sup> May</b>	<b>Mornings</b>	<b>Year 6 - SATs week</b>
<b>Wednesday 13<sup>th</sup> May</b>	<b>2.30pm</b>	<b>IVC Students - P.E Session</b>
<b>Thursday 14<sup>th</sup> May</b>	<b>3.30pm - 4.30pm</b>	<b>Reception - Open Classrooms for Parents to visit.</b>
<b>Monday 18<sup>th</sup> May</b>	<b>Morning</b>	<b>School Sports Day</b>
<b>Monday 18<sup>th</sup> May - Onwards</b>	<b>Class Sessions</b>	<b>School Swimming Pool is open for KS2 classes.</b>
<b>Tuesday 19<sup>th</sup> May</b>	<b>9:00 am onwards</b>	<b>All Years - Class Photos with YEP</b>
<b>Monday 1<sup>st</sup> - Wednesday 3<sup>rd</sup> June</b>	<b>TBC</b>	<b>Year 6 - Residential Trip to Grafham Water</b>
<b>Tuesday 2<sup>nd</sup> June</b>	<b>7.45am - 4.30pm</b>	<b>Year 1 - Trip to Norwich Castle</b>
<b>Wednesday 3<sup>rd</sup> June</b>	<b>7.45am - 4.30pm</b>	<b>Year 2 - Trip to Norwich Castle</b>
<b>Wednesday 10<sup>th</sup> June</b>	<b>2.30pm</b>	<b>IVC Students - P.E Session</b>
<b>Friday 12<sup>th</sup> June</b>	<b>3.15pm-6pm</b>	<b>PTFA School Summer Fair</b>
<b>Monday 15<sup>th</sup> - Thursday 18<sup>th</sup> June</b>	<b>Every Day</b>	<b>All Years - Science Week</b>
<b>Tuesday 16<sup>th</sup> June</b>	<b>3.45pm-4.15pm</b>	<b>New Reception 2026 - Stay and Play Session</b>
<b>Monday 15<sup>th</sup> - Thursday 18<sup>th</sup> June</b>	<b>Every Day</b>	<b>All Years - Science Week</b>
<b>Monday 22<sup>nd</sup> June &amp; Tuesday 23<sup>rd</sup> June</b>	<b>TBC</b>	<b>Year 6 - IVC Transition Days</b>
<b>Tuesday 23<sup>rd</sup> June</b>	<b>9.15am - 10.15am / 10.30am - 11.30am</b>	<b>New Reception 2026 - Small group play session</b>



# Key Dates : Summer Term

<b><i>Date</i></b>	<b><i>Time</i></b>	<b><i>Event</i></b>
<b>Thursday 25<sup>th</sup> June</b>	<b>6pm onwards</b>	<b>New Reception 2026 - New Parent / Carers Information Evening</b>
<b>Thursday 2<sup>nd</sup> July</b>	<b>TBC</b>	<b>Selected Students East Cambs Hub - Arts Showcase Event</b>
<b>Thursday 9<sup>th</sup> July</b>	<b>9.30am - 10.55am</b>	<b>Year 6 - Performance to KS1</b>
<b>Wednesday 8<sup>th</sup> July</b>	<b>9.15am - 10.15am / 10.30am - 11.30am</b>	<b>New Reception 2026 - Play sessions</b>
<b>Thursday 9<sup>th</sup> July</b>	<b>1.45pm - 3.15pm</b>	<b>Year 6 - Performance to Parents</b>
<b>Thursday 9<sup>th</sup> July</b>	<b>6pm - 7pm</b>	<b>Year 6 - Performance to Parents</b>
<b>Friday 9<sup>th</sup> July</b>	<b>9.30am - 10.55am</b>	<b>Year 6 - Performance to KS2</b>
<b>Thursday 16<sup>th</sup> July</b>	<b>TBC</b>	<b>Year 6 - Leavers Event</b>



Histon & Impington  
Brook Primary School

PTFA

**COME & JOIN OUR**

# **PTFA SUMMER FAIR**

**FRIDAY 12  
JUNE**

**HI BROOK  
SCHOOL FIELD**

**03:15 - 6:00PM**

**SAVE THE DATE**

**Want to help with planning ahead  
of the event?**

**Email [hjspta@gmail.com](mailto:hjspta@gmail.com) to get involved  
- we always appreciate more volunteers.**



Histon & Impington  
Brook Primary School

PTFA



# Summer Fair Sponsorship - can your business help?

We are seeking local businesses or individuals to sponsor our Summer Fair.

You can sponsor a specific area, such as the Bar or Prizes for Class Stalls. Or contribute general sponsorship towards the costs of running the Summer Fair.

We would also love prizes for our Summer Raffle.

All contributions are appreciated. In return, sponsors will get recognition in:

Summer Fair poster promoted across Histon & Impington Communications with our school parent/carer community  
Our PTFA Facebook community

If you can help, please email: [hjspta@gmail.com](mailto:hjspta@gmail.com)



HIBPS PTFA

# REGULAR GIVING

No time for bake sales?

Here's the thing- our PTFA helps fund a range of enriching activities and projects. From new books your kids love, to amazing playground equipment, subsidising school trips that create memories and more.

However, we can only do it with your help. The good news? If you're time-poor but still able to give, then a regular donation is an easy way to contribute.

£10/month = less than two fancy coffees. But 50 families doing it = £6,000/year for our kids. They'll benefit from it. Everyone wins.

## PAYROLL GIVING

Tax-efficient: £10 a month costs you only £8 (just £6 for higher rate taxpayers)

**Charity name:** Histon and Impington Brook Primary School Parent-Teacher-Friends Association  
**Charity number:** 268870

On board? Click this [link](#) to get started

## STANDING ORDER

Set up a standing order to:

**Account number:** 43091589  
**Sort code:** 20-17-20  
**Bank:** Barclays  
**Account name:** Histon and Impington Brook School PTA  
**Ref:** Your name

Email [hijpspta@gmail.com](mailto:hijpspta@gmail.com) a [Gift Aid form](#) so we can claim an extra 25p for every £1 donated.

# 10 Top Tips for Parents and Educators

## HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

### 1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

### 2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

### 3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

### 4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

### 5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

### 6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

### 7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

### 8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

### 9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

### 10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

## Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 28 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



# #WakeUpWednesday

The National College

See full reference list on our website

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/wuw.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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# Your Outside School Achievements!

We love seeing your fabulous achievements outside of school!

Please e-mail the office at [office@brookprimary.co.uk](mailto:office@brookprimary.co.uk) if you have any achievements you would like to celebrate with everyone!

Please say if you and your child are happy for it to go in the Newsletter, in the school Celebration Assembly or on the Celebration Wall, or any combination of these.

## May Day Runners!



Audra has run in the May Day Running Festival for many Years. This year she ran the 3 km with a strong sprint finish! Adding another medal to the collection. Well done Audra!



Oscar wanted to share that at the weekend he ran his first ever 3k at the Impington running festival in 16 minutes and 22 seconds! He was very pleased to get another medal to add to his collection!

Well done Oscar!



**Camp Out tomorrow to raise money for charity!**



On 9th May 2026 Eirini, Monica and Charlotte in Year 6 will be camping out as part of a fundraising event for the charity War Child.

The event is called **H&I Kids Camp for Kids in Gaza - War Child** and we are inviting all kids from the local community to take part, camp in their living rooms or back gardens to raise funds for kids in Gaza.

**H&I Kids Camp for Kids in Gaza - War Child**

and Eirini's fundraising page

**<https://www.justgiving.com/page/eirinicampout4warchild>**

In 2024, local kids raised £4500+ by doing a camp out, hopefully we can spread the word and raise even more this time.

# MathsFit



## HOLIDAY CLUB Histon Brook Primary School

SCHOOLS OUT SO COME AND  
JOIN THE FUN AT MATHSFIT!

- Boost maths confidence
- Burn energy
- Make friends
- Have FUN!

Wednesday 27<sup>th</sup> May

9am - 3.30pm

Open to years 1-5

£35 per child

Please use discount code **sibling10%**  
if booking siblings

**SIGN UP YOUR CHILD  
TO THE AWARD  
WINNING CLUB**



[www.mathsfit.co.uk](http://www.mathsfit.co.uk)

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